



Parents,

We are excited to continue our focus on your child’s reading through the Lexile system. We feel that this measurement is the truest test of your child’s reading ability and comprehension, which gives us, as teachers, the best gauge of how to work with your child in the reading aspect of their education. We hope the below information helps explain the Lexile Measure and our goals this year for our students.

### WHAT IS A LEXILE MEASURE?

“There are two kinds of Lexile measures: the *Lexile reader measure* and the *Lexile text measure*. Students receive a *Lexile reader measure* as a score from a reading test - it describes his or her reading ability. Books and other texts receive a *Lexile text measure* from a software tool called the Lexile Analyzer - it describes the book's reading demand or difficulty.

When used together, these measures can help match a reader with reading material that is at an appropriate difficulty, or help give an idea of how well a reader will comprehend a text. The *Lexile reader measure* can also be used to monitor a reader's growth in reading ability over time. Using the *Lexile reader measure* helps readers grow, and helps parents and teachers know the current Lexile number for their child.

When a *Lexile text measure* matches or is in the range of a *Lexile reader measure*, this is called a targeted reading experience. The reader will encounter some level of difficulty with the text, but not enough to get frustrated. This is the best way to grow as a reader - reading text that's not too hard but not too easy.”\*

### WHAT IS FLUENCY?

Fluency: Fluency is the ability to read connected text, rapidly, smoothly, effortlessly, and automatically with little conscious attention to the mechanics of reading such as decoding.\*\* The fluency goals listed below are measured in “words correct per minute” (wcpm) and represent the number of words a student should be able to read correctly by spring of the current grade level. These goals are higher than the national average because students at Whitefield typically have fluency scores higher than the national average. Students who do not reach Whitefield’s fluency goals are eligible to receive intervention in the Read Naturally program.

### OUR GOALS AT WHITEFIELD ACADEMY

<u>Grade</u>	<u>Fluency</u>	<u>Lexile Minimum</u>	<u>GOAL</u>
2 <sup>nd</sup>	90 wcpm	400	600
3 <sup>rd</sup>	115 wcpm	600	800
4 <sup>th</sup>	130 wcpm	800	1,000
5 <sup>th</sup>	150 wcpm	900	1,000
6 <sup>th</sup>	150 wcpm	1,000	1,200

\*www.lexile.com

\*\*Meyers & Felton, 1999